



Child Care Staffing Ratios and Qualifications

Current Requirements and History

TITLE 5 Child Development Programs

California Department of Education, Program Standards

The Child Development Permit system was established in February 1997 as a career ladder detailing staff qualifications under Title 5 of the California Code of Regulations. Subsidized child development programs under contract with the California Department of Education are governed by Title 5 staffing standards and ratios with the exception of school-age programs (which are under Title 22). Contracted programs are monitored every three years for compliance with requirements.

Purpose Title 5 staffing standards are designed to meet the developmental needs of children who are eligible to receive state- and federally-subsidized child care services. These children typically come from very low-income families, have special needs, or are at risk of abuse or neglect. The state is required to fund contracting agencies at a level sufficient to meet these standards.

History In 1943, California established a state program to provide child care to mothers involved in the war effort. Primarily funded by the federal Lanham Act, the state child care program was administered by the California Department of Education and operated by school districts. The program was designed to develop “socially healthy, well-adjusted junior citizens.” After World War II ended, California chose to continue the program to meet a growing need for child care services. Over the years, special program types were developed to address the differing needs of families—such as migrant care, campus child care and care for children of teen parents. The delivery system was expanded to include child development services provided by colleges, counties, cities and private nonprofit agencies.

From the beginning, staff members were required to hold permits. Originally, child care teachers were required to have either a kindergarten credential or a bachelor’s degree in nursery school education or child development. Since many programs could not find enough qualified teachers, emergency teaching permits were issued to students working toward degrees. Emergency permits could not be renewed without further college coursework. Qualifications have been modified several times in response to the difficulty of finding fully qualified staff while offering low wages. Each change has reached a different balance between having well-trained staff members and being able to meet the high demand for child care - most times decreasing requirements in order to serve more children. In 1997, the current career ladder was developed to help recruit people into the field, advance their training and encourage them to stay. Aides are required to be 18 years of age; increasing amounts of education and experience are required for different levels of the Child Development Permit.

Specific child/adult ratios were not established until 1965, when the state child care program was incorporated into the “war on poverty,” which gave rise to federally-funded Head Start and other compensatory education programs. State regulations established a 1:5 adult-child ratio, the same as for Head Start. In 1968, new federal funds became available and states were required to meet Federal Interagency Day Care Requirement (FIDCR) ratios. California “bought out” the federal funds during the late 1970s and established its own staffing standards for state-funded programs. Staffing ratios have been decreased a couple of times since then - increasing the number of children per adult.

After School Programs, California Department of Education

After School Learning and Safe Neighborhoods Partnerships Programs were established in 1998 as a license-exempt partnership between

schools and community organizations to provide after school care. These programs were expanded by the passage of Proposition 49 in 2002 and renamed the After School Education and Safety Program. The federal 21st Century Community Learning Centers were transferred to state administration by the No Child Left Behind Act in 2001.

Purpose The staffing standards in law are to provide a minimum level of safety for children in a school environment during hours that they might otherwise be unsupervised.

History When established, programs were required to be located on school sites with a ratio of no fewer than 1 staff person for every 20 participants. Staff must meet the requirements of an instructional aide (as determined by the local district). Programs can now be located in the community. If programs are funded with federal funds, staff must meet the qualifications specified in the No Child Left Behind Act.

Title 22 Child Care Centers and Family Child Care Homes

California Department of Social Services, Licensing Requirements

Public and private child care centers and family child care homes are licensed by the Department of Social Services under Title 22 of the California Code of Regulations. These regulations include staffing standards and ratios for programs, including subsidized school-age programs that are not required to meet Title 5 standards. License-exempt programs (including school-age centers operated by schools and family homes that care for the children of only one other family) are not required to meet any standards. Licensed programs are supposed to be inspected at least once every 5 years for compliance with requirements.

Purpose Child care programs must meet Title 22 staffing standards as a condition of licensure. These standards are designed to assure the basic health and safety of the children in the absence of their parents. Family child care homes, facilities in which caregivers care for children in their own homes, are also licensed under Title 22. While many child care programs exceed these standards, no center or home may operate without meeting them.

History Title 22 regulations can be traced back to 1913 when California first intervened to ensure that “children’s institutions” met basic health and safety standards. In 1927, standards were established specifically for day nurseries operated by charitable organizations. These standards required a trained nurse to oversee the program and “enough” staff to adequately supervise the “infants, run-abouts, and older children.” No standards existed for non-charitable nurseries, such as those operated by canneries and individuals. By the time the state child care program was established in 1943, all private child care centers were required to be licensed and maintain a 1:10 adult-child ratio. In 1970, staff members were required to have specific education and experience for the first time, and the ratio was changed to a 1:12 teacher-child ratio. Later, different staffing ratios were established for different age groups.

Ratios for family child care homes were established in 1982. Providers in small family child care homes (with 1 caregiver) were allowed to care for up to 6 children; providers in large family child care homes (with 2 caregivers) were allowed to care for up to 12 children. Beginning in 1997, family child care homes were allowed to care for up to 2 additional school-age children, but with a reduced maximum number of infants.

Current Title 5 Staff Qualifications and Ratios

Child Development Permits

Since February 1997, Child Development Permits have been required for staff of child care and development programs funded by the California Department of Education. The permits provide a career ladder of six levels, emphasizing continuing education and encouraging increased skills and responsibilities. There is no permit for aides, but they must meet minimum requirements and the Assistant Permit is optional. The permits are also acceptable for meeting applicable Title 22 staff qualifications. First

time applicants for the Assistant, Associate Teacher or Teacher Permits may be able to access funds through the Child Development Training Consortium to cover the permit costs.

With every five-year renewal cycle, most permit levels require continuing professional growth for which permit holders **must** have a Professional Growth Advisor. Together with their advisor, permit holders decide on activities that will increase their competence,

performance, or effectiveness as an educator. The advisor must sign off on each activity and the professional growth plan before any activity is initiated. For assistance in locating a Professional Growth Advisor, contact the Child Development Training Consortium at (209) 341-1662. Activities and requirements are detailed in the *California Professional Growth Manual for Holders of the Child Development Permit* published in Spanish and English by the California Commission on Teacher Credentialing.

Aide	All Programs	School Age Community Child Care (Latchkey)	California School Age Families Education (Cal-SAFE)
Assists in the care and instruction of children	Age 18	Qualification as an aide under Title 22	Age 16, demonstrated experience with children, and demonstrated learning ability

Title	Education Requirements	Experience Requirements	Five Year Renewal	Alternative Qualifications	Authorization
Assistant (Optional)	6 units Early Childhood Education (ECE) or Child Development (CD)	None	105 hours of professional growth	Accredited HERO program (including ROP)	May assist in the care, development, and instruction of children under supervision
Associate Teacher	12 units ECE/CD, including core courses**	50 days of 3+ hours per day within 2 years	Must complete 15 more units toward teacher requirements and all requirements within 10 years	Child Development Associate (CDA) credential earned in California	May provide service in the care, development, and instruction of children and supervise Assistant and Aide
Teacher	24 units ECE/CD, including core courses** + 16 GE units*	175 days of 3+ hours per day within 4 years	105 hours of professional growth	AA or higher degree in ECE or related field with 3 units supervised field experience in ECE setting	May provide service in the care, development, and instruction of children and supervise above
Master Teacher	24 units ECE/CD, including core courses** + 6 specialization units + 2 units adult supervision + 16 GE units*	350 days of 3+ hours per day within 4 years	105 hours of professional growth	BA or higher degree with 12 units of ECE + 3 units supervised field experience in ECE setting	May provide service in the care, development, and instruction of children and supervise above; may serve as coordinator of staff development and curriculum
Site Supervisor	AA degree (or 60 units) with 24 units ECE/CD, including core courses** + 6 units administration + 2 units adult supervision + 16 GE units*	350 days of 3+ hours per day within 4 years, including 100 days supervising adults	105 hours of professional growth	BA or higher degree with 12 units of ECE + 3 units supervised field experience in ECE setting OR Teaching, Administrative or Administrative Services*** credential with 12 units of ECE + 3 units supervised field experience in ECE setting	May provide service in the care, development, and instruction of children and supervise a single site program; may serve as coordinator of staff development and curriculum
Program Director	BA degree with 24 units ECE/CD, including core courses** + 6 units administration + 2 units adult supervision	Site Supervisor status and one program year of Site Supervisor experience	105 hours of professional growth	Teaching credential with 12 units of ECE + 3 units supervised field experience in ECE setting + 6 units administration OR Administrative or Administrative Services** credential with 12 units of ECE + 3 units supervised field experience in ECE setting OR Master's degree in ECE or Child/Human Development	May provide service in the care, development, and instruction of children and supervise a multiple-site program; may serve as coordinator of staff development and curriculum

NOTE: All unit requirements listed are semester units. All course work must be completed with a grade of C or better.

* One course in each of the four general education categories: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

** Core courses include child/human growth and development; child/family/community or child and family relations; and programs/curriculum. Must include a minimum of 3 units in the core areas of child/human growth and development and child/family/community.

*** Holders of an Administrative Services credential may serve as a Site Supervisor or Program Director without the additional units required for the permit.

AA = Associate of Arts, BA = Bachelor of Arts, HERO = Home Economics Related Occupations, ROP = Regional Occupational Program

TITLE 5 Child Development Programs		Department of Education, Child Care and Development Program Standards					
Age Group	Age Range	Staff* to Child Ratio	Teacher** to Child Ratio	Teaching Team			
				Teacher	Aides	Children	
Infants	Birth-18 months	1:3	1:18	1	5	18	
Toddlers	18 months-36 months	1:4	1:16	1	3	16	
Preschool Age	36 months-Kindergarten	1:8	1:24	1	2	24	
School Age	Kindergarten-9th Grade	1:14	1:28	1	1	28	

* Aides and Assistants must be directly supervised by teachers.

** Must hold Associate Teacher, Teacher, or Master Teacher permit. Teacher requirements are higher under Title 5 than under Title 22.

After School Education and Safety Programs (State) and 21st Century Community Learning Centers (Federal)		
Staff to Child Ratio	Staff Requirements with only State Funds	Staff Requirements with Federal Funds
1:20	District determined requirements for instructional aide	Two years of higher education (48 units) OR Associate's or higher degree OR passed a formal academic assessment demonstrating knowledge of and the ability to assist in instructing reading, writing, and mathematics

Current Title 22 Staff Qualifications and Ratios

Title	Infant Centers	Preschool Centers	School-Age Centers
Aides <i>Assists in the care and instruction of children</i>	Age 18 OR Enrollment in ROP (w/ Toddler Option): Age 18 and on-the-job training	Age 18 OR Enrollment in ROP (w/ Toddler Option): Age 18 and on-the-job training (w/ Ratio of 1:1:18): Age 18 and enrolled in 2 ECE units each semester until reaching 6 units	Age 18 OR Enrollment in ROP
Provisional Teachers • Newly Hired <i>Serves in the capacity of a qualified teacher if continuing education requirements are met</i>	Same as preschool centers, except 3 ECE units must be infant-related and experience must be infant-related	6 ECE units, 6 months experience, and completion of 2 ECE units each semester until reaching 12 units OR Child Development Assistant Permit and completion of 2 ECE units each semester until reaching 12 units	Same as preschool centers, except all 6 ECE units may be substituted with 6 units of physical education, recreation or elementary education
Provisional Teachers • ROP Pathway <i>Serves in the capacity of a qualified teacher if continuing education requirements are met</i>	Not applicable	Age 18, ROP certificate, including 95 hours of classroom instruction and 150 hours of field experience and completion of 2 ECE units each semester until reaching 12 units	Not applicable
Teachers • Fully Qualified <i>Performs services in the care, instruction, and supervision of children</i>	Same as preschool centers, except 3 ECE units must be infant-related and experience must be infant-related	12 ECE units and 6 months of experience OR Child Development Associate (CDA) credential and 6 months of experience OR Child Development Associate Teacher Permit	Same as preschool centers, except all 12 ECE units may be substituted with 12 units of physical education, recreation, elementary education, human services or social welfare; experience may also be in these areas
Center Directors <i>Supervises and administers a child care center</i>	Same as preschool centers, except 3 ECE units must be infant-related and experience must be infant-related	High school graduate, 12 ECE units, 4 years teaching experience, and 3 units of administration OR AA degree, 12 ECE units, 2 years teaching experience, and 3 units of administration OR BA degree, 12 ECE units, 1 year teaching experience, and 3 units of administration OR Child Development Site Supervisor Permit	Same as preschool centers, except 9 out of 12 ECE units may be substituted with education or training hours in physical education, recreation, elementary education, human services or social welfare; experience may also be in these areas; 3 ECE units may be education or training hours related to the school-age child; 3 units or equivalent training hours may be completed during the first year

ROP = Regional Occupational Program, ECE = Early Childhood Education

One year experience (Title 22) = 50 days at 3 hours per day within a 6-month period as a volunteer or paid assistant under a fully qualified teacher.

TITLE 22 Private Child Care Centers <i>Department of Social Services, Child Day Care Licensing Requirements</i>						
Age Group	Age Range	Staff* to Child Ratio	Teacher to Child Ratio	Teaching Team		
				Teacher	Aides	Children
Infants	Birth-2 years (or 3 years)	1:4	1:12	1	2	12
Toddlers (Optional)	18 months-30 months	1:6	1:12	1	1	12
Preschool Age	2 years-Kindergarten	1:12	1:15 or 1:18**	1	1	15 or 18**
School Age	Kindergarten and above	1:14	1:28	1	1	28
Centers for Mildly Ill Children						
Age Group	Age Range	Staff* to Child Ratio	Teacher to Child Ratio	Teaching Team		
				Teacher	Aides	Children
Infants	Birth-2 years (or 3 years)	1:3	1:12	1	3	12
Preschool Age	2 years-Kindergarten	1:6	1:12	1	1	12
School Age	Kindergarten and above	1:8	1:16	1	1	16
During Water Activities*** or Napping****						
Age Group	Age Range	Adult to Child Ratio (Water Activities)	Teacher to Child Ratio (Napping)	Teacher to Mildly Ill Child Ratio (Napping)		
Infants	Birth-2 years (or 3 years)	1:2	1:12	1:6		
Preschool Age	2 years-Kindergarten	1:6	1:24	1:12		
School Age	Kindergarten and above	N/A	N/A	1:16		

* Aides must be directly supervised by teachers (either provisional or fully qualified).

** In order for one teacher and an aide to supervise 18 preschool children, the aide must be enrolled in 2 ECE units each semester until 6 units have been completed.

*** Mildly ill children are not to be involved in water activities.

**** A teacher may supervise more children while napping only if the remaining staff required to meet the regular ratios are immediately available.

Family Child Care Home Ratios

Small Family Child Care Homes (1 caregiver)			Large Family Child Care Homes (2 caregivers)		
Minimum number of School Age Children	Maximum number of Infants	Total Number of Children allowed	Minimum number of School Age Children	Maximum number of Infants	Total Number of Children allowed
0	4	4	-	-	-
0	3	6	0	4	12
2	2	8	2	3	14

History of Title 5 Staff Qualifications

ASSISTANT & ASSOCIATE TEACHER • Child Development Permit	TEACHER & MASTER TEACHER • Child Development Permit	PROGRAM DIRECTOR & SITE SUPERVISOR • Child Development Permit
<p>1943 Emergency Permits: <i>Preschool-Age Children</i></p> <ul style="list-style-type: none"> • 2 years college • 4 units in the care of preschoolers <u>OR</u> • Statement of need <p>School-Age Children</p> <ul style="list-style-type: none"> • 2 years college • 4 units in the care of school-age children <u>OR</u> • Statement of need <p>1952</p> <ul style="list-style-type: none"> • 60 college units <u>OR</u> • Statement of need <p>1962</p> <ul style="list-style-type: none"> • 30 college units <u>OR</u> • Enrollment toward a BA degree <u>OR</u> • Statement of need <p>1966</p> <ul style="list-style-type: none"> • 60 college units <u>OR</u> • 1 year experience • One of the following: <ul style="list-style-type: none"> - 30 college units - Enrollment toward a BA degree - Completion of a preschool education program <p><u>OR</u></p> <ul style="list-style-type: none"> • 4 years experience <p>1974</p> <ul style="list-style-type: none"> • 60 college units with 12 ECE units <u>OR</u> • 30 college units with 12 ECE units • 1 year experience <p>1979</p> <ul style="list-style-type: none"> • Statement of need • 12 ECE units • One of the following: <ul style="list-style-type: none"> - 1 year experience - A supervised field work course - Enrollment in a college ECE training program <p>1984</p> <ul style="list-style-type: none"> • Demonstration of basic skills added to 1979 requirements, then deleted in 1989 <p>1985</p> <p><i>Limited Instructional Permit (new option)</i></p> <ul style="list-style-type: none"> • Passage of a field-based assessment and possession of a CDA credential • 6 ECE units • 1 year experience <p>1988</p> <p><i>School-Age Community Child Care Program (only)</i></p> <ul style="list-style-type: none"> • May meet requirements which apply to newly hired teachers in school-age centers under Title 22 <p>1997</p> <p><i>Child Development Assistant Permit</i></p> <ul style="list-style-type: none"> • 6 ECE units <u>OR</u> • Accredited HERO program <p><i>Child Development Associate Teacher Permit</i></p> <ul style="list-style-type: none"> • 12 units ECE • 50 days of 3+ hours per day within 2 years <u>OR</u> • California CDA credential 	<p>1943 Regular Permits: <i>Preschool-Age Children</i></p> <ul style="list-style-type: none"> • Teaching credential <u>OR</u> • BA degree with an ECE major <p>School-Age Children</p> <ul style="list-style-type: none"> • Teaching credential <p>1952</p> <ul style="list-style-type: none"> • Teaching credential <u>OR</u> • BA degree with 16 ECE units <p>1962</p> <ul style="list-style-type: none"> • Teaching credential <u>OR</u> • 60 college units with 8 ECE units <p>1966</p> <ul style="list-style-type: none"> • BA degree with 12 ECE units <u>OR</u> • BA degree in any behavioral science <p>1974</p> <ul style="list-style-type: none"> • BA degree with 16 ECE units <p>1979</p> <ul style="list-style-type: none"> • 24 ECE units • 16 units of general education • One of the following: <ul style="list-style-type: none"> - 3 years volunteer experience - 2 years paid experience - 1 year experience and a supervised field work course - Passage of a field-based assessment <p>1984</p> <ul style="list-style-type: none"> • Demonstration of basic skills added to 1979 requirements, then deleted in 1989 <p>1985</p> <ul style="list-style-type: none"> • Passage of a field-based assessment under a Limited Instructional Permit allowed to be substituted for 9 out of 24 ECE units under 1979 requirements <p>1988</p> <p><i>School-Age Community Child Care Program (only)</i></p> <ul style="list-style-type: none"> • May meet requirements which apply to teachers in school-age centers under Title 22 <p>1997-98</p> <p><i>Child Development Teacher Permit</i></p> <ul style="list-style-type: none"> • 24 ECE units • 16 units of general education • 175 days of 3+ hours/day within 4 years <u>OR</u> • AA or AS degree in ECE • 3 units supervised field experience <p><i>Child Development Master Teacher Permit</i></p> <ul style="list-style-type: none"> • 24 ECE units • 16 units of general education • 6 specialization units • 2 units adult supervision • 350 days of 3+ hours/day within 4 years <u>OR</u> • BA degree or higher • 12 ECE units • 3 units supervised field experience 	<p>1952 Supervision Permits:</p> <ul style="list-style-type: none"> • Teaching credential • 2 years experience <u>OR</u> • BA degree with ECE emphasis • 2 years experience <p>1962</p> <ul style="list-style-type: none"> • Teaching credential <u>OR</u> • BA degree with an ECE major • 2 years experience <p>1966</p> <ul style="list-style-type: none"> • Teaching credential <u>OR</u> • BA degree with 16 ECE units <u>OR</u> • BA degree in any behavioral science • 2 years teaching experience <p>1974</p> <ul style="list-style-type: none"> • BA degree with 24 ECE units • 6 units of administration • 2 years experience <p>1979</p> <ul style="list-style-type: none"> • BA degree • 12 ECE units at graduate level • 6 units of administration • 2 years teaching experience • Regular Instructional Permit <p>1982</p> <ul style="list-style-type: none"> • Passage of CBEST (California Basic Education Skills Test) added to 1979 requirements <p>1988</p> <p><i>School-Age Community Child Care Program (only)</i></p> <ul style="list-style-type: none"> • One of the following: <ul style="list-style-type: none"> - Regular Instructional Permit - BA degree in recreation, special education or a related field • 3 units of administration • 2 years teaching experience <p>1994</p> <ul style="list-style-type: none"> • Qualifications revised to accommodate people with varying educational degrees • Allowed alternatives to passage of CBEST <p>1997-98</p> <p><i>Child Development Site Supervisor Permit</i></p> <ul style="list-style-type: none"> • AA or AS degree • 24 ECE units • 16 units of general education • 6 units administration • 2 units adult supervision • 350 days of 3+ hours/day within 4 years, including 100 days of supervising adults <u>OR</u> • Teaching, Administrative or Administrative Services credential or BA degree • 12 units ECE • 3 units supervised field experience <p><i>Child Development Program Director Permit</i></p> <ul style="list-style-type: none"> • BA degree • 24 ECE units • 16 units of general education • 6 units administration • 2 units adult supervision • Site Supervisor status • One year of site supervisor experience <u>OR</u> • Teaching credential • 12 units ECE • 3 units supervised field experience • 6 units administration <u>OR</u> • Administrative or Administrative Services credential • 12 units ECE • 3 units supervised field experience <u>OR</u> • Master's degree in ECE or CD
<p>AFTER SCHOOL SAFETY AND EDUCATION PROGRAMS • Staffing Standards</p>	<p>21ST CENTURY COMMUNITY LEARNING CENTERS (and other programs using federal funds) • Staffing Standards</p>	
<p>1998</p> <ul style="list-style-type: none"> • School district requirements for instructional aides 	<p>2001</p> <ul style="list-style-type: none"> • Two years (48 units) of higher education OR • Associate's or higher degree OR • Formal academic assessment demonstrating knowledge of and the ability to assist in instructing reading, writing, and mathematics 	

History of Title 22 Staff Qualifications

PROVISIONAL TEACHER • Newly Hired & ROP Pathway	TEACHER • Fully Qualified	CENTER DIRECTOR
<p>1984 <i>Newly Hired (new option)</i></p> <ul style="list-style-type: none"> • 6 ECE units • 6 months experience • Completion of 2 ECE units per semester until 12 units obtained <p>1986 <i>ROP Pathway (new option)</i></p> <ul style="list-style-type: none"> • Possession of ROP (Regional Occupational Program) certificate in child care • Completion of 2 ECE units per semester until 12 units obtained <p>1987 <i>Newly Hired: Infant Centers</i></p> <ul style="list-style-type: none"> • 3 out of 6 ECE units must be infant-related • Experience must be infant-related <p>1988 <i>Newly Hired: School-Age Centers</i></p> <ul style="list-style-type: none"> • All 6 ECE units may be substituted with units in physical education, recreation, or elementary education 	<p>1942 Teacher qualifications not specified Adult qualifications:</p> <ul style="list-style-type: none"> • One adult must be capable of substituting for the director • One adult should have elemental knowledge of music • All adults should have “a genuine liking for children, some knowledge (preferably experience) of group care for children, and be capable of making suggestions for the children’s entertainment” <p>1953</p> <ul style="list-style-type: none"> • Must be mature responsible adults • Must be warm and friendly • Must be able to understand and accept individual differences • One of the following recommended: <ul style="list-style-type: none"> - Training in nursery education - A recognized practical course in working with young children in groups <p>1970</p> <ul style="list-style-type: none"> • High school graduate • 12 ECE units or other formalized training <u>OR</u> • Working towards high school graduation • 12 ECE units or other formalized training • 2 years experience <p>1984</p> <ul style="list-style-type: none"> • 12 ECE units • 6 months experience <u>OR</u> • Regular Instructional Permit <p>1987 <i>Infant Centers</i></p> <ul style="list-style-type: none"> • 3 out of 12 ECE units must be infant-related • Experience must be infant-related <p>1988 <i>School-Age Centers</i></p> <ul style="list-style-type: none"> • All 12 ECE units permitted to be substituted with units in physical education, recreation, or elementary education <p>Preschool Centers</p> <ul style="list-style-type: none"> • CDA credential permitted to be substituted for all 12 ECE units <p>1994 <i>School-Age Centers</i></p> <ul style="list-style-type: none"> • ECE units may be substituted for equivalent training hours, expanded to include services and social welfare 	<p>1942</p> <ul style="list-style-type: none"> • Should be professionally trained in a field relating to child care • Should have the training and experience necessary to plan a program • Should be mature yet flexible with a temperament suited to working with children <p>1953</p> <ul style="list-style-type: none"> • Must be mature, responsible adults • Must be warm and friendly • Must be able to understand and accept individual differences <p>1970</p> <ul style="list-style-type: none"> • High school graduate • 12 ECE units or other formalized training • 4 years teaching experience • 3 units of administration <u>OR</u> • 1 year college • 12 ECE units or other formalized training • 2 years teaching experience • 3 units in administration or staff relations <u>OR</u> • 2 years college • 12 ECE units or other formalized training • 1 year teaching experience • 3 units of administration <u>OR</u> • BA degree • 12 ECE units or other formalized training • 3 units of administration <p>1984</p> <ul style="list-style-type: none"> • High school graduate and 12 ECE units • 4 years teaching experience • 3 units of administration <u>OR</u> • AA degree with 12 ECE units • 2 years teaching experience • 3 units of administration <u>OR</u> • BA degree with 12 ECE units • 1 year teaching experience • 3 units of administration <u>OR</u> • Supervision Permit <p>1987 <i>Infant Centers</i></p> <ul style="list-style-type: none"> • 3 out of 12 ECE units must be infant-related • Experience must be infant-related <p>1988 <i>School-Age Centers</i></p> <ul style="list-style-type: none"> • 6 out of 12 ECE units may be substituted with units in physical education, recreation, or elementary education <p>1994 <i>School-Age Centers</i></p> <ul style="list-style-type: none"> • 9 out of 12 ECE units may be substituted with units in physical education, recreation, human services or social welfare

History of Staffing Ratios

TITLE 5 • Child Development Programs <i>California Department of Education, Program Standards</i>	TITLE 22 • Private Child Care Centers <i>California Department of Social Services, Licensing Requirements</i>	TITLE 22 • Family Child Care Homes <i>California Department of Social Services, Licensing Requirements</i>
<p>1943 <i>(Recommended)</i> PRESCHOOL-AGE 1:8-10 teacher-child SCHOOL-AGE 1:20 teacher-child</p> <p>1965 AGE 3-5 1:5 adult-child 1:15 teacher-child</p> <p>1968 <i>All programs received federal matching funds and therefore were required to meet FIDCR (see third column).</i></p> <p>1977 <i>California "bought out" part of federal matching funds. Programs receiving state funds only were allowed to meet less stringent state ratios:</i> INFANTS 1:4 adult-child 1:16 teacher-child PRESCHOOLERS 1:7 adult-child 1:21 teacher-child KINDERGARTNERS 1:8 adult-child 1:24 teacher-child GRADES 1-4 1:15 adult-child 1:30 teacher-child GRADES 5-10 1:20 adult-child 1:30 teacher-child</p> <p>1980 <i>California "bought out" the remaining federal matching funds. Programs were no longer required to meet FIDCR. New state ratios:</i> AGE Birth-2 years 1:3 adult-child 1:18 teacher-child AGE 1-3 1:4 adult-child 1:16 teacher-child AGE 3-6 1:8 adult-child 1:16 teacher-child AGE 6-10 1:14 adult-child 1:28 teacher-child AGE 10-14 1:18 adult-child 1:36 teacher-child</p> <p>1988 INFANTS (Birth-18 months) 1:3 adult-child 1:18 teacher-child TODDLERS (18-36 months) 1:4 adult-child 1:16 teacher-child PRESCHOOL-AGE (36 months-Kindergarten) 1:8 adult-child 1:24 teacher-child SCHOOL-AGE (Kindergarten-9th Grade) 1:14 adult-child 1:28 teacher-child</p>	<p>1942 AGE 2-6 1:10 adult-child</p> <p>1953 <i>(Recommended)</i> AGE 2 1:6-8 teacher-child AGE 3 1:8-10 teacher-child AGE 4 1:10-14 teacher-child AGE 5-16 1:15 teacher-child <i>(Required)</i> AGE 2-4 1:10 adult-child AGE 5-16 1:15 adult-child</p> <p>1968 <i>Private centers serving federally-subsidized children were required to meet FIDCR (see third column).</i></p> <p>1970 AGE 2-16 1:12 teacher-child 1:15 teacher-child, if aide is present</p> <p>1972 <i>Private centers no longer served federally-subsidized children, and therefore none were required to meet FIDCR, due to the transfer of funding authority to the Department of Education.</i> AGE Birth-2 years 1:4 adult-child AGE 2-16 1:12 teacher-child 1:15 teacher-child, if aide is present</p> <p>1988 INFANT CENTERS (Birth-2 years) 1:4 teacher-child PRESCHOOL CENTERS (2 years-Kindergarten) 1:12 teacher-child 1:15 teacher-child, if aide is present SCHOOL-AGE CENTERS (Kindergarten and above) 1:14 teacher-child</p> <p>1989 INFANT CENTERS (Birth-2 years) 1:4 teacher-child 1:12 teacher-child, if two aides are present TODDLER OPTION (18-30 months) 1:6 teacher-child 1:12 teacher-child, if aide receiving on-the-job training is present PRESCHOOL CENTERS (2 years-Kindergarten) 1:12 teacher-child 1:15 teacher-child, if aide is present 1:18 teacher-child, if aide enrolled in ECE is present SCHOOL-AGE CENTERS (Kindergarten and above) 1:14 teacher-child 1:28 teacher-child, if aide is present</p> <p style="text-align: center;">After School Education and Safety Programs and 21st Century Community Learning Centers</p> <p>1998 SCHOOL-AGE 1:20 staff-child</p>	<p>1982 SMALL FAMILY CHILD CARE HOMES (1 caregiver) 4 infants <u>OR</u> 6 children, if no more than 3 are infants LARGE FAMILY CHILD CARE HOMES (2 caregivers) 12 children, no more than 4 may be infants</p> <p>1997 SMALL FAMILY CHILD CARE HOMES 4 infants <u>OR</u> 6 children, if no more than 3 are infants <u>OR</u> 8 children, if 2 are school-age and no more than 2 are infants. LARGE FAMILY CHILD CARE HOMES 12 children, no more than 4 may be infants <u>OR</u> 14 children, if 2 are school-age and no more than 3 are infants.</p> <p style="text-align: center;">FIDCR • Federal Child Care Funding Federal Interagency Day Care Regulations</p> <p><i>In 1968, these regulations were applied to all programs receiving federal matching funds and private centers serving federally-subsidized children.</i></p> <p>1968 UNDER AGE 3 Not recommended AGE 3-4 1:5 adult-child 1:15 teacher-child AGE 4-6 1:7 adult-child 1:20 teacher-child AGE 6-14 1:10 adult-child 1:25 teacher-child</p> <p>1975 AGE Birth-6 weeks 1:1 adult-child AGE 6 weeks-36 months 1:4 adult-child AGE 6-10 1:15 adult-child AGE 10-14 1:20 adult-child</p> <p>1980 <i>New FIDCR were issued, then suspended. California child care, including federally-funded programs, are now governed by state regulations.</i></p> <p>1990 <i>Federal Child Care and Development Block Grant was established. It requires that federally-funded programs comply with state and local regulations.</i></p>